

Summer Institute 2012: An Introduction to Structured Teaching
June 11-15, 2012; Hutchinson KS

KISN has been asked to provide intensive training on the structured teaching model of intervention for children who have significant needs in the areas of communication, behavior and social interaction. Many students who exhibit these needs have an Autism Spectrum Disorder diagnosis; however, this model of intervention does have application outside of this group of children. KISN, in collaboration with Pittsburg State University, has developed a summer institute that will provide a weeklong, classroom-based experience for classroom teachers who provide direct educational services to students with ASD. This is a unique opportunity for Kansas's educators to access information and be provided with hands-on experience under the supervision of structured teaching professionals. Due to the intense nature of this training and the commitment by KISN and KSDE to provide follow-up training and consultation, space is significantly limited. A total of **25** individuals will be selected to participate in the institute. An additional **5 Speech Language Pathologists** will be selected to participate this year. All participants will receive a certificate of attendance after the institute, if they complete an online evaluation within 7 days. These certificates will include time spent at the optional evening sessions. PSU will be offering 3 hours of graduate credit for participants interested in additional credit hours.

The training will be from 8:00-4:30 each day. Participants are expected to stay for the lunch period, as lunch is provided for participants and activities are scheduled for that time to consult with the Master Teachers. The optional evening sessions will be from 7:00-8:15 pm.

The deadline for applications is February 24, 2012. NO APPLICATIONS WILL BE ACCEPTED BEYOND THIS DATE. INCOMPLETE APPLICATIONS WILL NOT BE ACCEPTED. We understand that there are breaks and inclement weather during this application period; however, please keep this in mind for meeting the application deadline. It will take a little bit of time for individuals to complete their own application and get the parent questionnaire completed.

KISN/KSDE will provide training, all materials in both printed and electronic formats and most importantly, the opportunity to work directly with students identified with ASD. In-district follow-up visits, as well as, additional trainings throughout the school year via webinars will be part of this training opportunity.

You may want to consider professionals who meet the following criteria:

- Classroom teachers who provide direct services to students with ASD
- Autism consultants
- Related service providers
- Established in district (in your best estimate, will this person be there long-term?)
- Eager to learn and implement new strategies
- Committed to helping children and youth
- Works well with others
- Leadership qualities
- Good communicator with peers
- Organized
- Follows through with tasks
- Planner; follows a routine

Efficient
Pro-active
Someone who hasn't been to previous trainings on structured teaching
Has a basic understanding of autism

There is a commitment that is expected from the district/cooperative:

- Release time for participants to attend three 45-minute follow-up trainings that will be scheduled between 3:30-4:15 pm via webinar.
- Willingness to work with KISN to accommodate educators from within their region to observe the programs developed by institute participants.
- Provide materials necessary for participants to add physical structure to their classrooms.
- Allow direct/ongoing communication between training staff and district team members.
- Three on-site visits by KISN staff to determine the fidelity with which the intervention method is being applied and to provide direct coaching and mentoring.

The commitment that is expected for the participants involves:

- Completion of online modules and/or webinars to be specified once applicants are accepted.
- Photos of their classroom before the training. (Teachers only)
- Attend all required sessions of all five days of training (including lunch sessions).
- Actively participate in training.
- Upon returning to their classrooms, implement the principles of structured teaching based upon individual students' needs.
- Consult with trainers and support staff as needed or as questions arise.
- Submit materials outlined in the application by the dates conveyed during the training.
- Provide a 2012-2013 district calendar in electronic format to an identified KISN staff member when notice of acceptance is sent.
- Provide the building level administrator's name and email address and the Special Education administrator's name and email address to an identified KISN staff member when notice of acceptance is sent.

Districts will be responsible for covering costs associated with travel, lodging and evening meals. The hotel selected for a block of rooms will offer a continental breakfast and KISN will provide lunch and snacks during the training.

All accepted applicants and their administrators will be notified by email on or before March 15, 2012.

*Important Disclaimer: Participants will receive certificates issued through KISN as having attended the Classroom-Based Institute on Structured Teaching. **This certificate will not be recognized by the University of North Carolina as completion of their Level 1 Training.** In order to attend subsequent trainings in North Carolina, participants must complete the Level 1 TEACCH Training at their facility in North Carolina.*